## KENDRIYA VIDYALAYA BANGANA SUMMER HOLIDAYS HOMEWORK (Class VI to VIII)

S.NO	CLASS	SUBJECT	HOMEWORK	
1		ENGLISH	1. Write short paragraphs	
			a. My village	
			b. My family	
			c. My favourite book	
			2. Write shorty stories	
			a. The thirsty crow	
			b. The greedy dog	
			c. The cunning fox	
			<ul><li>3. Write 10 synonym and antonym words</li><li>4. Find out thr noun words in the story "Who did Patrick's homework?"</li></ul>	
			, ,	
2		HINDI	1- पाठ 1 और 2 के शब्दार्थ लिखकर याद करें।	
			2- पाठ 1 कविता को सुन्दर अक्षरों में लिख कर चित्र बनाकर सजाइए।	
			<ul><li>अः अंश की परिभाषा और उसके उदाहरण लिखिए।</li></ul>	
			<ul> <li>संज्ञा की भेद की परिभाषा लिखिए और उनके उदाहरण भी बताइए।</li> </ul>	
	VI		5- सर्वनाम की परिभाषा एवं उसके भेद लिखकर याद करें।	
3	-	MATHS	1)Write each of the following in numeral form:	
			i (i) Eight thousand twelve.	
			ii (ii) Seventy thousand fifty three.	
			iii (iii) Five lakh seven thousand four hundred six.	
			iv (iv) Six lakh two thousand nine.	
			v (v) Thirty lakh eleven thousand one.	
			vi (vi) Eight crore four lakh twenty five.	
			vii (vii) Three crore three lakh three thousand three hundred three.	
			viii (viii) Seventeen crore sixty lakh thirty thousand fifty seven.	
			2)Write the greatest and the smallest numbers.	
			(a) 4536, 4892, 4370, 4452.	
			(b) 15623, 15073, 15189, 15800.	
			(c) 25286, 25245, 25270, 25210. (d) 6895, 23787, 24569, 24659.	
			3). Arrange the following numbers in ascending order: (a) 5000, 7500, 85400, 7861 (b) 1971, 45321, 88715, 92547 4) Arrange the following numbers in descending order:	
			(a) 847, 9754, 8320, 571 (b) 9801, 25751, 36501, 38802	
			4). A bus started its journey and reached different places with a speed of 40 km/hour.	
			(i) Find the total distance covered by the bus from A to D.	
			(ii) Find the total distance covered by the bus from D to G.	
			(iii) Find the total distance covered by the bus, if it starts from A and returns back to A.	

- (iv) Can you find the difference of distances from C to D and D to E?
- (v) Find out the time taken by the bus to reach
- 5. Write the corresponding numeral for each of the following:
- (i)  $7 \times 1000 + 2 \times 1000 + 5 \times 100 + 9 \times 10 + 6 \times 1$
- (ii)  $4 \times 100000 + 5 \times 1000 + 1 \times 100 + 7 \times 1$
- (iii)  $8 \times 1000000 + 3 \times 1000 + 6 \times 1$
- (iv)  $5 \times 10000000 + 7 \times 1000000 + 8 \times 1000 + 9 \times 10 + 4$

## 6) Amusement Park

Five friends Rahul, Alok, Ritesh, Shruti and Pinky go to an amusement park. They were very excited reaching there. The admission fee is Rs 135 per child. There are 35 types of different rides in the Amusement Park.

Rahul rides Roller Coaster 3 times, Fairywheel 2 times, Water slide 8 times. Alok rides Pirate Ship 2 times, Roller Coaster 2 times and Fairy wheel one time. Ritesh rides Fairywheel 3 times, Pirate ship 2 times and Water slide 6 times. Subhi rides Roller Coaster 2 times, Roller boat 2 times and Water slide 4 times. Pinky rides Fairywheel 2 times, Rollar boart 3 times, Pirate ship 2 times and water slide 5 times.

After enjoying all rides, they went to enjoy the Bumper car. While riding on Bumper car they hit each Other. Rahul hit five times, Alok 3 times, Ritesh 4 times while Shruti did not hit any car and Pinky hit two times only.

- Q 1. The approximate amount (rounded off to 100) of total admission fee is
- (a) Rs 670 (b) Rs 600 (c) Rs 700 (d) Rs650
- Q 2. Find the total number of rides taken by each student and arrange in ascending order Q 3. Write the total number of rides taken by 5 students in Roman Number.
- Q 4. Arrange the number of hits by Bumper cars in ascending and descending order and find the difference of the numbers so formed ?

## 7)1.. Are all natural numbers also whole numbers?

- 2. Are all whole numbers also natural numbers?
- 3. Which is the greatest whole number?
- 8)1. Write the predecessor and successor of 18; 1997; 12001; 49; 100003.
- 2. Is there any natural number that has no predecessor?
- 3. Is there any natural number which has no successor? Is there a last natural number?

## 9) CRICKET

The **2011** ICC **Cricket World Cup** was the tenth **Cricket World Cup**. It was played in India, Sri Lanka, and

Bangladesh (for the first time). India won the tournament, defeating Sri Lanka by 6 wickets in the **final** at Wankhede Stadium in Mumbai, thus becoming the first country to win the **Cricket World Cup final** on home soil. Runs scored by the batsman of both the teams in this match were as follows:

T.

SAMARAWEERA <b>S.</b>	NAME OF SRI	RUN	NO OF
N	LANKAN	SCORED	BOUNDARIES
0.	BATSMAN		HIT

		1	U. THARANGA	2	0
		2	T. DILSHAN	33	3
		3	K. SANGAKKARA	48	5
		4	M. JAYAVARDENE	103	13
		5	T.SAMARAWEERA	21	2
		6	CK. KUPUGEDERA	1	0
		7	N. KULASEKARA	32	6
		8	T. PERERA	22	3
		S.	NAME OF INDIAN	RUN	NO OF
		N	BATSMAN	SCORED	BOUNDARIES
		0.			HIT
		1	VIRENDER	0	0
			SAHVAG		
		2	SACHIN	18	2
			TENDULKAR		
		3	GAUTAM	97	9
			GAMBHIR		
		4	VIRAT KOHLI	35	4
		5	M.S. DHONI	91	8
		6	YUVRAJ SINGH	21	2
		Q1: Which team wor	n 2011 cricket world o	up final match?	
		(a) Sri Lanka (b) India	a (c) England (d) Austr	alia	
		Q2 How many playe	rs of Indian team scor	ed equal to smallest	whole number.
		(a) 4 (b)1 (c) 2 (d) 3			
		Q3 How many(a moi	re runs) 10 M. S. Dhor	ni need(b) to reach hi	ghest9 two(c) digit8
		number? (d) 7			
		Q4. Write the name	of player of team Ind	ia, who did not score	boundary.
					M.S. Dhoni together on
		number line. Q6. In S	Sri Lanka team, score	of which player is pre	edecessor of score of T.
		PARERA?	,	. , .	
		Q7 Find the product	of runs, scored by M.	JAYAVARDENE and H	K. SANGAKKARA by using
		distributive property	•		, 0
			umber of boundaries	hit by Sri Lanka team	١.
				•	culate total amount win
		by team India by hitt		- ,	
4	SANSKRIT	ग्रीष्मकालीन अवकाश	<u> </u>		
		1) शब्दरूपलेखनम् क	ण्ठस्थीकरणं च : ) बाल	क, लता, पुष्प	
		2) धातुरूपलेखनं कण्ट	उस्थीकरणं च : पठ् , ग	ाम् ,स्था ( लट्, लङ् , लृ	ट् लकारेषु)
		3) वर्णविच्छेदं कुरुत :	( यथा= राम:= र् +आ -	+म् +अ:)	
			_	*	कम् , स्थानकम् , पोषकाणि इा: ,गृहम् ,दीपकः, व्याघ्रः,

U. THARANGA

2

0

		4) सर्वनामपदं लिखत- स: /तौ/ते चित्वा
		यथा= बालकः पठित ।= सः पठित ।
		सिंहा: गर्जिन्ते ।= वृक्ष: फलिते ।=
		वानरः कूर्दिति ।= बालः चलित ।=
		सौचिकः सीव्यति ।= छात्रौ लिखतः ।=
		नरौ गच्छतः ।= बालकाः हसन्ति ।=
		मयूरा: नृत्यन्ति ।= गजा: चलन्ति ।=
		5) (i) विद्यालय-प्रार्थना संस्कृत में लिखकर याद करो ।
		(ii) संस्कृत-छात्रप्रतिज्ञा लिखकर याद करो।
		6) प्रतिदिनं संस्कृतपाठ्यपुस्तकस्य एकं पृष्ठम् (01 page) अवश्यं पठन्तु ।
5	SOCIAL SCIENCE	<ol> <li>Do revision of chapters for P.T1.</li> <li>Follow up the process :- Reading, Understanding, Writing &amp; Learning.</li> <li>Do complete your notes &amp; related exercise.</li> <li>Draw the diagrams, cut &amp; paste the pictures/photos.</li> <li>Fill up the maps&amp; paste properly.</li> <li>Use the study material duly.</li> <li>Solve &amp; write appropriate answers.</li> <li>Do exercise after writing notes.</li> <li>Discuss&amp; write word-meanings using Glossary.</li> <li>Use effective methods for improvement in study.</li> </ol>
6	SCIENCE	Write and Learn NCERT exercise & Intext Questions of Chapter- Components of Food.  Draw on chart paper (anyone of the given topic):
		Balanced Diet, Components of Food and their sources, Vitamins and Deficiency Diseases, Test for Starch, Protein, Carbohydrate)
		Multi-Disciplinary Project on the topic assigned
		Art Intgrated Project- Sketching from nature and surrounding
7	MUSIC	<ol> <li>Prepare one Solo folk dance .</li> <li>Practice alankar sa ga sa ga on harmonium.</li> <li>Prepare one Solo folk song.</li> <li>Prepare one solo patriotic song and dance .</li> </ol>
8	YOGA	<ol> <li>Yoga Definition</li> <li>Knowledge of five yama with mote emphasis on Asteya. WRITE ON NOTEBOOK .</li> </ol>

			3. ASANA – TRIKONASANA, ARDHA-KATI CHAKRASANA, TADASANA PASTE ON CHAT AND BENEFITS
		COMPUTER	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP_z6x?usp =share_link
			VII
1		ENGLISH	<ul> <li>a. Write paragraphs <ul> <li>a. Earth our home</li> <li>b. Our environment</li> <li>c. The desert</li> </ul> </li> <li>b. Write summary of the Tiny Teacher</li> <li>c. Write 100 verbs in 4 forms</li> <li>d. Write 5 sentences of each tense</li> </ul>
2		HINDI	नोट:- सभी प्रश्न अपनी कक्षाकार्य की काँपी में ही लिखिए। इसके लिए अलग से कोई काँपी न बनाइये। सभी प्रश्न साफ़ एवं सुन्दर अक्षरों में लिखें। 1- पाठ 1 और 2 के शब्दार्थ लिखकर याद करें। 2- पाठ 1 कविता को सुन्दर अक्षरों में लिख कर चित्र बनाकर सजाइए। 3- संज्ञा की परिभाषा और उसके उदाहरण लिखिए। 4- संज्ञा की भेद की परिभाषा लिखिए और उनके उदाहरण भी बताइए। 5- सर्वनाम की परिभाषा एवं उसके भेद लिखकर याद करें। 6- विशेषण की परिभाषा एवं उसके भेद लिखिए तथा सभी भेद के दो-दो उदाहरण लिखिए 7- आम, पानी, आग, कमल, गंगा, नदी, जंगल, पुत्र की 3-3 पर्यायवाची शब्द लिखिए।
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP_z6x?usp= share_link
4	VII	SANSKRIT	1) धातुरूपलेखनं कण्ठस्थीकरणं च : भू , पठ्कृ, दृश् , स्था (पञ्च- लकारेषु) 2) शब्दरूपलेखनम् कण्ठस्थीकरणं च : किम् मित , नदी , पितृ अस्मद् , युष्मद् 3) संस्कृते संख्यावाचकान् लिखत । (01 से 50 तक) 4) प्रथमपाठस्य श्लोकान् स्मृत्वा स्वपुस्तिकायां लिखत । 5) प्रतिदिनं संस्कृतपाठ्यपुस्तकस्य एकं पृष्ठम् (01 page) अवश्यं पठन्तु । 6)छात्रप्रतिज्ञां लिखित्वा स्मरन्तु । (In Sanskrit) 7). विद्यालय-प्रार्थनां लिखित्वा स्मरन्तु। (In Sanskrit)
5		SOCIAL SCIENCE	<ol> <li>Do revision of chapters for P.T1.</li> <li>Follow up the process :- Reading, Understanding, Writing &amp; Learning.</li> <li>Do complete your notes &amp; related exercise.</li> <li>Draw the diagrams, cut &amp; paste the pictures/photos.</li> <li>Fill up the maps&amp; paste properly.</li> <li>Use the study material duly.</li> <li>Solve &amp; write appropriate answers.</li> <li>Do exercise after writing notes.</li> </ol>

1			9. Discuss& write word-meanings using Glossary.
			10. Use effective methods for improvement in study.
	_	COLENICE	4. William H. MCFRT and a Charles of Charles
6		SCIENCE	<ol> <li>Write and Learn NCERT exercise &amp; Intext Questions of Chapter- Nutrition in Plants.</li> </ol>
			Write and Learn NCERT exercise & Intext Questions of Chapter- Nutrition in Animals.
			3. Multi-Disciplinary Project on the topic assigned
			4. Art Integrated Project- Sketching from nature and
			5. surrounding
			6. Draw diagram showing photosynthesis, human digestive system
			7. Collect leaves of various colour and paste in your note book
7	-	MUSIC	Prepare one Solo folk dance .
'		WIOSIC	Practice alankar sa ga sa ga on harmonium.
			3. Prepare one Solo folk song.
			4. Prepare one solo patriotic song and dance .
8		YOGA	1. Knowledge of yama with more emphasis on Ahimsa,
			2. Knowledge of niyama with emphasis on (shouch) write on notebook 3. Asana-
			Garudasana, ek pad pranam asana,kati chakrasana paste on chat and benefits
9		COMPUTER	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x
			?usp=share link
			VIII
			VIII
1	VIII	ENGLISH	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x_
1			?usp=share_link
2		HINDI	
2		HINDI	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP_z6x
			https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x_?usp=share_link_
2	_	HINDI MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x ?usp=share_link https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x
	_		https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x_?usp=share_link_
			https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x ?usp=share_link https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x ?usp=share_link  https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP z6x ?usp=share_link
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x ?usp=share_link https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x ?usp=share_link 1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु)
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x ?usp=share_link https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x ?usp=share_link 1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु) 2) शब्दरूपलेखनम्कण्ठस्थीकरणंच :अस्मद्, युष्मद्, किम्, मातृ, पितृ, राजन्
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु)  2) शब्दरूपलेखनम्कण्ठस्थीकरणंच :अस्मद्, युष्मद्, किम्, मातृ, पितृ, राजन्  3) संस्कृतेसंख्यावाचकान् लिखत,कण्ठस्थीकरणंच ( 01से100तक)  4) प्रतिदिनंसंस्कृतपाठ्यपुस्तकस्यएकंपृष्ठम् (01 page) अवश्यंपठन्तु।
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु)  2) शब्दरूपलेखनम्कण्ठस्थीकरणंच :अस्मद्, युष्मद्, किम्, मातृ, पितृ, राजन्  3) संस्कृतेसंख्यावाचकान् लिखत्,कण्ठस्थीकरणंच ( 01से100तक)  4) प्रतिदिनंसंस्कृतपाठ्यपुस्तकस्यएकंपृष्ठम् (01 page) अवश्यंपठन्तु।  5)प्रथमपाठस्यश्लोकान्स्मृत्वास्वपुस्तिकायांलिखत् ।
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु)  2) शब्दरूपलेखनम्कण्ठस्थीकरणंच :अस्मद्, युष्मद्, किम्, मातृ, पितृ, राजन्  3) संस्कृतेसंख्यावाचकान् लिखत,कण्ठस्थीकरणंच ( 01से100तक)  4) प्रतिदिनंसंस्कृतपाठ्यपुस्तकस्यएकंपृष्ठम् (01 page) अवश्यंपठन्तु।  5)प्रथमपाठस्यश्लोकान्स्मृत्वास्वपुस्तिकायांलिखत ।  • किस्मिंश्चित्
3		MATHS	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDblCAG1BTYIP z6x ?usp=share_link  1) धातुरूपलेखनंकण्ठस्थीकरणंच :भू, पठ्, गम्, स्था ( पञ्च- लकारेषु)  2) शब्दरूपलेखनम्कण्ठस्थीकरणंच :अस्मद्, युष्मद्, किम्, मातृ, पितृ, राजन्  3) संस्कृतेसंख्यावाचकान् लिखत,कण्ठस्थीकरणंच ( 01से100तक)  4) प्रतिदिनंसंस्कृतपाठ्यपुस्तकस्यएकंपृष्ठम् (01 page) अवश्यंपठन्तु।  5)प्रथमपाठस्यश्लोकान्स्मृत्वास्वपुस्तिकायांलिखत ।

		<ul> <li>कोऽपि =</li> <li>अत्रैव=</li> <li>बिहरागता =</li> <li>अस्तीित=</li> <li>यन्मया=</li> <li>कृतोऽस्ति=</li> <li>एतच्छुत्वा =</li> <li>साध्विदम्=</li> <li>अन्येऽपि=</li> <li>तदहम्=</li> </ul>
5	SOCIAL SCIENCE	<ol> <li>Do revision of chapters for P.T1.</li> <li>Follow up the process :- Reading, Understanding, Writing &amp; Learning.</li> <li>Do complete your notes &amp; related exercise.</li> <li>Draw the diagrams, cut &amp; paste the pictures/photos.</li> <li>Fill up the maps&amp; paste properly.</li> <li>Use the study material duly.</li> <li>Solve &amp; write appropriate answers.</li> <li>Do exercise after writing notes.</li> <li>Discuss&amp; write word-meanings using Glossary.</li> <li>Use effective methods for improvement in study.</li> </ol>
6	SCIENCE	<ol> <li>Practice and draw neat and labeled diagrams from chapters 1 &amp; Description of the given projects on colored papers or project papers and submit positively on the opening of school.</li> <li>Collect 10 different types of seeds and put them in small bags label them with their local name, English name and scientific name.</li> <li>Collect pictures of some other modern agricultural machines (minimum 7) and paste them in a file. Write their names and uses. OR</li> <li>Collect information related to at least 5 harvest festivals celebrated in different states of India mentioning their history, importance and period of year in which they are celebrated. OR</li> <li>Write an assignment on general science w.r.t. definitions, discoveries, new concepts and processes. (20 entries)</li> <li>Write, learn and revise in text question answers from chapter-1.</li> </ol>
7	MUSIC	<ol> <li>Prepare one Solo folk dance .</li> <li>Practice alankar sa ga sa ga on harmonium.</li> <li>Prepare one Solo folk song.</li> <li>Prepare one solo patriotic song and dance.</li> </ol>

8	YOGA	<ol> <li>Knowledge of yama with more emphasis on Aparigrah.</li> <li>Knowledge of niyamat with emphasis 'Swadhyaya' and Iswerpranidhan.</li> <li>Asana- pada – hastasna, urdhv pranam asana, konasana, vajrasana on chat and benefits</li> </ol>
9	COMPUTER	https://drive.google.com/drive/folders/1bsdPCDNHXKzZ63vyDbICAG1BTYIP_z6x ?usp=share_link